SOMERVILLE SCHOOL, NOIDA SYLLABUS UT 1 CLASS XI (2021-22)

<u>ENGLISH</u>	♣ SECTION A: READING COMPREHENSION ♣ SECTION B: 1. POSTER 2. INTEGRATED GRAMMAR ♣ SECTION C: 1. THE PORTRAIT OF A LADY 2. A PHOTOGRAPH 3. "WE'RE NOT AFRAID TO DIE IF WE CAN ALL BE TOGETHER"
<u>PHYSICS</u>	 ■ UNITS AND MEASUREMENT ■ VECTORS (TILL SUBTRACTION OF VECTORS)
CHEMISTRY	♣ SOME BASIC CONCEPTS OF CHEMISTRY
MATHEMATICS	 ♣ SETS ♣ COMPLEX NUMBERS AND QUADRATIC EQUATIONS ♣ LINEAR INEQUALITIES
<u>BIOLOGY</u>	♣ CH-16 DIGESTION AND ABSORPTION.♣ CH- 17 BREATHING AND EXCHANGE OF GASES.
ACCOUNTANCY	■ INTRODUCTION TO ACCOUNTING■ BASIC ACCOUNTING TERMS
BUSINESS STUDIES	♣ NATURE AND PURPOSE OF BUSINESS♣ FORMS OF BUSINESS ORGANIZATIONS (TILL PAGE 83)
ECONOMICS	PART A: STATISTICS FOR ECONOMICS UNIT 1: INTRODUCTION WHAT IS ECONOMICS MEANING, SCOPE, FUNCTIONS AND IMPORTANCE OF STATISTICS IN ECONOMICS PART B: INTRODUCTORY MICROECONOMICS UNIT 4: INTRODUCTION MEANING OF MICROECONOMICS AND MACROECONOMICS; POSITIVE AND NORMATIVE ECONOMICS WHAT IS AN ECONOMY? CENTRAL PROBLEMS OF AN ECONOMY: WHAT, HOW AND FOR WHOM TO PRODUCE; CONCEPTS OF PRODUCTION POSSIBILITY FRONTIER AND OPPORTUNITY COST
<u>GEOGRAPHY</u>	 ■ BOOK 1-PHYSICAL GEOGRAPHY CHAPTER1 —GEOGRAPHY AS A DISCIPLINE ■ BOOK 2INDIA CHAPTER1-INDIA- SIZE AND LOCATION
POLITICAL SCIENCE	CONSTITUTION: WHY AND HOW? CONSTITUTION AS A LIVING DOCUMENT

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COMPUTER SCIENCE	 CHAPTER 4: PYTHON PROGRAMMING FUNDAMENTALS CHAPTER 5: CONDITIONAL AND LOOPING CONSTRUCTS
PSYCHOLOGY	 1. CHAPTER 1: WHAT IS PSYCHOLOGY? 2. CHAPTER 2: METHODS OF ENQUIRY IN PSYCHOLOGY: GOALS OF PSYCHOLOGICAL ENQUIRY, STEPS IN CONDUCTING SCIENTIFIC RESEARCH, ALTERNATIVE PARADIGMS OF RESEARCH, NATURE OF PSYCHOLOGICAL DATA, OBSERVATIONAL METHOD, EXPERIMENTAL METHOD, CORRELATIONAL RESEARCH, SURVEY RESEARCH.
PHYSICAL EDUCATION	■ UNIT I – CHANGING TRENDS & AMP; CAREER IN PHYSICAL EDUCATION MEANING & AMP; DEFINITION OF PHYSICAL EDUCATION AIMS & AMP; OBJECTIVES OF PHYSICAL EDUCATION CAREER OPTIONS IN PHYSICAL EDUCATION COMPETITIONS IN VARIOUS SPORTS AT NATIONAL AND INTERNATIONAL LEVEL KHELO-INDIA PROGRAM UNIT II – OLYMPIC VALUE EDUCATION OLYMPICS, PARALYMPICS AND SPECIAL OLYMPICS OLYMPIC SYMBOLS, IDEALS, OBJECTIVES & AMP; VALUES OF OLYMPISM INTERNATIONAL OLYMPIC COMMITTEE INDIAN OLYMPIC ASSOCIATION
COMMERCIAL ARTS	 CHAPTER -1 (ART AN INTRODUCTION) CHAPTER - 2 (ART AND THE CULTURE) CHAPTER − 3 (ORIGIN AND DEVELOPMENT OF DIFFERENT FORMS OF FINE ARTS IN INDIA)
<u>HISTORY</u>	 ↓ THEME 1 – FROM THE BEGINNING OF TIME ↓ THEME 2 – WRITING AND CITY LIFE (TILL PAGE 32)